

“Methodology of History” Course Information

Course Name	Code	Semester	Theory (hrs/week)	Application	Laboratory (hs/week)	National Credit	ECTS
Methodology of History	TET 705 726	1. semester	2	0	0	2	5-6
Perquisites	None						
Course language	Turkish						
Course type	Required						
Mode of Delivery	Face to face						
Learning and teaching strategies	Lecture, Discussion, Question and Answer, Preparing and Presenting Reports						
Instructor (s)	Dr. Öğr. Üyesi Nagehan Üstündağ Özdemir						
Course objective	To ensure that students comprehend meaning and importance of the discipline of history and the place in other social sciences; understand research techniques; teach importance of using footnotes and references; understand evidence-based interpreting documents; generate historical information and interpretation, adopt historical perspective						
Learning outcomes	<p>At the end of the course students be able to,</p> <ol style="list-style-type: none"> 1. Describe history, understand functions and utilities 2. Describe and use methodology of history researches 3. Use research techniques in scientific history investigation, adopt critical approach and appreciate using footnotes and references 4. Interpret historical events in cause - effect relationship with differentiating context and figure. 5. Generate historical information based on documents, analyze and synthesise this information 						
Course Content	Description and subject of history, importance of historical researches, place of the science of history in humanities and relations, classification of historical periods; kinds of historiography, knowledge of sources and assessment of sources; analysis, criticism and composition of historical events						
References	<ul style="list-style-type: none"> - Behar B.E., <i>İktidar ve Tarih, Türkiye'de "Resmi Tarih" Tezinin Oluşumu (1929-1937)</i>, Afa yay., İstanbul 1996, (2. Bs) - Burke P., <i>Tarih ve Toplumsal Kuram</i>, çev. Mete Tunçay, Tarih Vakfı Yurt Yayınları, İstanbul 2000 (2. bs). - Carr E.H., <i>Tarih Nedir</i>, çev. Misket Gizem Gürtürk, Birikim yay. İstanbul 1980. - Ergun D., <i>Sosyoloji ve Tarih, Sosyolojide Yöntem Sorunu</i>, Der yay. İstanbul 1982 (2bs). - Skocpol T., (Editör), <i>Tarihsel Sosyoloji</i>, çev Ahmet Fethi, Tarih Vakfı Yurt Yay., İstanbul 2002 (2. Bs) - Tosh J., <i>Tarihin Peşinde</i>, çev. Özden Arıkan, Tarih Vakfı Yurt Yayınları, İstanbul, 1997. 						

Course Outline Weekly

Weeks	Topics
1.	What is history? Science or discipline discussions
2.	As a scientific discipline importance and place of history among social sciences
3.	What is the history perception and usage of history in ancient and middle ages
4.	Developments of methodology of history in modern times and its relation with other scientific methodologies
5.	Ranke and modern historiography and effects of twentieth century
6.	Twentieth century approaches to history, German Historical School, Annales School, Social history and new approaches and postmodern historiography
7.	Origin of Turkish historiography, present situation, representatives, contributions to the methodology
8.	Sociology of history, psychology, geography, theology, literature and philology studies, relationship between politics and economics
9.	Important matters in historiography, determine a research question, literature search, classifying the findings, methodological thinking and behaving rationally
10.	Importance of documents in history inquiries, review the historical documents with the mechanisms of internal and external criticism, questioning, reliability of the resources
11.	The subject analysis techniques in accordance to history methodology, comparison, assess and analyze the different data,
12.	Examination of the historical documents in light of the difference between facts and events, reliability problem, evidence questioning forms, comparing, analyzing and interpreting
13.	Difference and similarity aspects of problem oriented or document-oriented history researches, differences in process, usage of the analysis which can be convenient to connect the theoretical approaches and to generalize
14.	Comparison of the empiric historical evidence and the theoretical approaches
15.	General preparation
16.	Final exam

Assessment methods

Course Activities	Number	Percentage
Attendance	14	10
Laboratory	-	-
Application	-	-
Field activities	-	-
Specific practical training	-	-
Assignments	1	20
Presentation	1	10
Project	-	-
Seminar	-	-
Midterms	-	-
Final exam	1	60
Total		100
Percentage of semester activities contributing grade success		40
Percentage of final exam contributing grade success		60
Total		100

Workloads and ECTS Calculation

Activities	Number	Duration (hour)	Total Work Load
Course Duration (x14)	14	2	28
Laboratory	0	0	0
Application	0	0	0
Specific practical training	0	0	0
Field activities	0	0	0
Study Hours Out of Class (Preliminary work, reinforcement, ect)	14	2	28
Presentation / Seminar Preparation	1	16-24	16-24
Project	0	0	0
Homework assignment	1	20-50	20-50
Midterms (Study duration)	0	0	0
Final Exam (Study duration)	1	30-50	30-50
Total Workload			150-180

Matrix of the Course Learning Outcomes Versus Program Outcomes

Program Outcomes	Contribution level*				
	1	2	3	4	5
1. Highly knowledgeable of ethical / value problems that will be aroused by cutting-edge technology in biomedicine					
2. Approaches to value problems will/be aroused in bioethics, health-care ethics- medical ethics and clinical ethics with environmental and civic awareness; is aware of ethical dilemmas and describe ethical problem solving methods particular to these dilemmas; develops and applies original ethical problem solving methods					
3. In his/her institution, recognizes ethics committee (research, clinical, animal experiment, academic...) need and be a leader of founding ethics committees.					
4. In his/her institution, gives ethics consultation in any problem about bioethics and biomedicine to anyone who needs					
5. Systematically evaluates, uses and analyzes the institutional and national policies and national and international ethical and legal regulations about bioethics and biomedical ethics					
6. Researches and writes multidisciplinary, interdisciplinary or transdisciplinary, qualitative or quantitative, national or international projects on current/anticipated issues of bioethics (medical ethics)					
7. Uses current developments in bioethics for the benefit of society considering national values and conditions with gender awareness; actively participated in establishing policies, guidelines, national and international ethical and legal regulations about bioethics and biomedical ethics					
8. Be an active member and leader in the national (TTB Etik Komisyonu, TEDMER...) and international (UNESCO, ICH-GCP...) ethics committees and commissions					
9. Prepares and conducts training programmes on bioethics, health-care ethics, medical ethics, clinical ethics and history of medicine for all level of education - baccalaureate, master's, doctorate and when necessary for public -.				X	
10. Evaluates history of medicine with an evolutionary approach and as a part of the history of science; describes historical development, basic ideas, philosophy and value system of medicine and profession.					X
11. Differentiates ground/context and figure in assessing historical phenomenon/events; recognizes causal relationships and uses history to foresee future					X
12. Researches and writes multidisciplinary, interdisciplinary or transdisciplinary, national or international projects on history of medicine using methodology of history.					X
13. Presents his/her academic knowledge effectively and systematically to the scholarly audiences oral or written format					X

*1 Lowest, 2 Low, 3 Average, 4 High, 5 Highest